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COLLEGEBOUND SCHOLAR SPOTLIGHT JONATHAN ALBRIGHT

COLLEGEBOUND FOUNDATION

Press Release

For Immediate Release

CollegeBound Scholar, Jonathan Albright is hurdling through life, in all ways possible. As a Northwestern High School, Jonathan thrived academically – graduating as valedictorian with the respect of faculty and peers. He was also a standout in ROTC and on the track team, the latter to serve him well in college. But for Jonathan, it wasn't as easy as it might sound. Facing enough hurdles to discourage the most determined among us, Jonathan handled them, one by one, and impressed everyone with an admission letter from Temple University and eventually a track scholarship.

“I began working with Jonathan his junior year in high school. He came to me concerned about how a learning disability might affect his SAT and college admission,” recalls Beth Green, his former CollegeBound Foundation advisor. Beth pointed Jonathan toward SAT Prep help being given at a high school across town and Jonathan, determined to succeed, faithfully made a daily trek, eventually earning the SAT score he needed for NCAA eligibility.

Tall and slender, Jonathan found track was one place he could easily excel, ironically, choosing hurdles as his event. He was good enough, that when Temple University, (his first choice college) did not immediately recruit him for track, he was able to eventually earn his way not only onto the team but as a scholarship athlete as well. For the past four years Jonathan has balanced his academics with a variety of college interests and pursuits as well as excelling in track. In May, he and fellow Northwestern High School graduate and CollegeBound Scholar, Jide Ehimika, will both graduate from Temple University. Jonathan will earn a degree in social work, with a minor in criminal justice.

“Knowing Jonathan will graduate in May makes me incredibly happy!”
Beth Green, CollegeBound Foundation

“The most exciting thing about Jonathan Albright,” says CollegeBound Program Director Jimmy Tadlock, “is not just that he has done all this but the example he sets for what can be done by a student with a learning disability with help and determination.” Jonathan's determination persists. After graduation, he plans to come back to Baltimore City to live and work. He hopes to work in the area of juvenile justice and to find a way to “give back” to the community he feels has given him so much.

For additional information:

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